

SCHOOL LAND TRUST

ADMINISTRATION FOR DISTRICTS & SCHOOLS

School Plan 2015-2016 - Cedar East EL

Please Finish your Plan Submission

Print Instructions

Please use the print option in your browser to obtain a printout for school board approval

Goal #1

Goal

Improve scientific interest and proficiency as measured by end of level testing in 4th and 5th grade.

Academic Areas

- Technology
- Science
- Reading

Measurements

We will compare participation in our school's science and engineering club and the end of level test scores from this year to next year. Our goal is to improve from 46% to at least 60% by next year.

Action Plan Steps

We will expand our Science and Engineering club to allow more participation and competitions through purchasing required equipment and materials. We will also give teachers updated materials to use in their classrooms.

Expenditures

Category	Description	Cost
Salaries And Employee Benefits (100 And 200)	Stipend For A Science And Engineering Coach.	\$2,000
General Supplies (610)	To Accomplish This Goal We Are Purchasing \$2,000 Worth Of Science And Reading Materials For Each Grade Level. This Is Needed Because Many Classrooms Are Working With Materials That Are Out Of Date.	\$12,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	First Lego League Kits, Registrations, And Tournament Entries. Chromebook Computers For Student Teams For Programming Of The EV3 Kits. Also Technology For Educators To Keep Up To Date And Be Proficient In Helping Students With Technology.	\$9,700
	Total:	\$23,700

Goal #2

Goal

Students within the bilingual program at our school will score at benchmark in the state APLL foreign language test at 85% proficiency.

Academic Areas

- Technology
- Foreign Language

Measurements

This is our first year for our 3rd graders to take the state APLL foreign language test. We will not have scores until the summer so there is no baseline. Our goal is to have 85% of students make benchmark.

Action Plan Steps

We will purchase foreign language materials for both language arts and science for students in our dual immersion program in fourth grade. We will also purchase interactive technology to give students experience with foreign language and science in the real world and to prepare them for end of level testing in both the APLL and SAGE assessments.

Expenditures

Category	Description	Cost
General Supplies (610)	Dual Immersion Supplies For Language Arts And Science	\$5,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Equipment And Software For Upper Grades In The Dual Immersion Program In The Form Of Student Technology Devices And Software To Encourage Reading And Study In Foreign Language And Science.	\$10,500
	Total:	\$15,500

Summary of Estimated Expenditures

Category	Cost
Salaries And Employee Benefits (100 And 200)	\$2,000
General Supplies (610)	\$17,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$20,200
	Total:
	\$39,200

Funding Estimates

Estimates	Totals
Estimated Carry-Over From The 2014-2015 Progress Report	\$012

Estimated Distribution In 2015-2016	\$38,293
Total ESTIMATED Available Funds For 2015-2016	\$39,205
Summary Of Estimated Expenditures For 2015-2016	\$39,200
Total ESTIMATED Carry Over to 2016-2017:	\$5

Increased Distribution

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Our plan is to use more funding on goals 1 and 2. Each estimate could easily be added to in order to boost the likelihood that we will meet our goals.

Publicity

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Approval

Please indicate the voting results to approve this school plan

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Required for Submission

Once submitted, there will be no review page. Once the review has been started by a School Land Trust Administrator or the District it cannot be unlocked for editing by the school, district or Utah State Office of Education. If this is rejected by the District you will then be able to make edits, however a new vote for approval will be required. If you unlock the plan/amendment prior to the review beginning you will also be required

to have another vote.

- Content is appropriate for display on a public website, including any attachments. (Inappropriate information such as student names and individual test scores are not included.)
- Spelling and grammar is correct.

I have reviewed this School Plan and/or Amendment(s). It is ready to be displayed on the public website.

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